

Because not all our students are the same...

Because not all our teachers are the same...

Project Based Learning workshops from ESSDACK are exactly what your school community needs.

Ginger Lewman
facilitator
www.GingerLewman.org

To meet the changing demands of today's diverse populations, our schools are moving toward a more active, hands-on engaged learning environment. Gone are the days of the sit n get lecture halls as today's learners demand more engagement. Technology brings the world's information to our fingertips, while Project/

PROJECT BASED LEARNING



For more information, contact Tim Hass,
TimHass@essdack.org
or 620-663-9566

* Top-quality workshops are facilitated by national PBL educator Ginger Lewman.



Problem/Passion Based Learning removes the stage from the front of the room and drops learning squarely into the laps of kids.

How do we help our teachers and leaders transform their roles to meet this new reality?

Ginger Lewman helps communities step up to the challenge, creating the modern learning environment our children deserve.



PROJECT BASED LEARNING = ENGAGED LEARNING BY DOING



PROFESSIONAL LEARNING COMMUNITY
The ESSDACK PBL PLC is a community of K12 educators coming together to learn, support, and stretch each other as they develop strategies and projects for our classrooms.



WORKSHOPS AT YOUR SCHOOL
Ginger arrives onsite early to help K12 educators understand what PBL is/isn't. Teachers becoming learners in these PBL-styled workshops by experiencing examples tailored to their students.



SUSTAINED SUPPORT AND BEYOND
Learning doesn't end with a few hours in a workshop. Let's keep connecting and growing, sharing struggles and successes as we move ourselves and our students into the modern world of learning!

PBL Workshops and support for K12 Educators

1-day workshop: At the Intersection of PBL, Technology, and College/ Career Readiness

- What is PBL?
What isn't PBL?
Experience an example
and see how it aligns with
standards and skills
- Experience tech
integration
- See some additional
examples
- Lots of Q&A opportunity

2-day workshop: Going Deeper

all of the above +

- FAQ of PBL -- assessment,
grouping, driving
questions, class
management, building a
"launch," building
authenticity and relevance,
etc
- Lesson plan structure
- More examples
- Start to build lessons
- LOTS of individualization,
examples, and Q/A

4-day Immersion and Building (day 1&2 back-to- back; then days 3 and 4 separated)

All of the above +

- Continue to build units

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- Tech integration:
more tools, more practice
- Content integration--build
it deeper with wider
relevance
- More Q/A (many think they
get it until they're actually
doing it, building units)
- Teachers present & get
feedback re: their new PBL
units

4-day Immersion + monthly follow up GHO conversation

All of the above +

- Monthly hour-long Google
Hangout (or Skype)
conversations
- Teachers share triumphs
and struggles

- Ginger models questioning
and support
- Teachers ask questions and
make next-step plans
- Ginger provides a
challenge(s), taking them
to their appropriate next
step

PBL Professional Learning Community

(ongoing meetings)

- Wednesday, 9/17/14
- Friday, 11/21/14
- Wednesday, 1/14/15
- Friday 3/27/15
- Friday, 5/8/15

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Ginger Lewman, National PBL Educator and Keynote Speaker

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